



# KITIGAN ZIBI KIKINAMADINAN

## NEW WAY OF LEARNING TOGETHER

### *Oshki-wayag Kikinâmâgôwin*



Goals of the School .....2

Sample Teaching  
Methods .....3

Tribes Learning .....3

People who make a difference  
Kitigan Zibi School ... 4-5  
Pakinawatik School.... 6-7

Algonquin Partial  
Immersion .....8

Sample Special Events.....9

Unique Programs..... 10-11

Pimadjiwo Mikanan  
Life/Work Paths  
Program.....12

Special Needs Students.....13

Kitigan Zibi's Breakfast Club  
*Clubs des Petits Dejeuners  
du Quebec* .....14

Other services.....14

Highlights from trips  
and extracurricular  
activities ..... 15-18



*Celebrating 30 years*   
*of academics and sports!*  
**1980-2010**

We believe that our unique Algonquin way of life must be an important part of the educational program provided to students at all levels.

As a means of enabling Algonquin students to learn to live good lives meaning that they:

- Become self reliant;
- Have self-respect for themselves, one another and for their elders; and
- Learn to live in harmony with themselves, the community, the people outside the community and the natural environment.



# GOALS OF THE SCHOOL

Since the Kitigan Zibi Kikinamadinan officially opened its doors in 1980, a lot of students, parents, teaching staff, support staff and Elders have participated in our students' education. Kitigan Zibi Kikinamadinan continues to provide the best learning experiences and tools that have been enhanced throughout the years.

For the Kitigan Zibi School system, following the MEQ (Ministère de l'Éducation du Québec) learning in cycles replaced the individual grade system; working in cycles began a new way of interaction in large groups. It also provided a means for more socialization and encourages students to work together and not alone at all times.


The Kitigan Zibi School has always been recognized for the overall cleanliness, respect and courtesy remarked by visitors who have visited our facilities. Many have congratulated the remarkable effort in preserving our Algonquin language and culture.

A new program called "Work Paths" has given some students an opportunity to perform more hands-on learning along with life skills. Academics remain an important part of the program that supports students' learning abilities. It gives the students an opportunity to complete their Sec. IV English/Math subjects in order to reach their goals at college, vocational programs or in the work environment.

Above all, our school is an extraordinary institution, which strives to continually provide the best education possible. It combines knowledge and skills in a way which uniquely qualifies our students to respond to the demands of the present and the future.

The general goals of the Kitigan Zibi Education system are:

- To assist our children to develop morals and values, which are consistent with the community which should serve as a guide to living.
- To help our children to develop mental and emotional maturity.
- To seek out and to develop to their fullest, our children's individual talents and abilities.
- To seek out and to assist our children in overcoming individual weaknesses.
- To provide our children the opportunity to develop the skills of effective communication.
- To provide opportunity for our children to speak, understand, respect and use their Algonquin language.
- To help our children understand, respect and benefit from their own Anishinabe culture
- To help our children understand their responsibilities and privileges as members of their families and their communities.
- To help our children develop those attitudes, habits and skills which will enable them to become well adjusted, well informed and socially responsible community members.



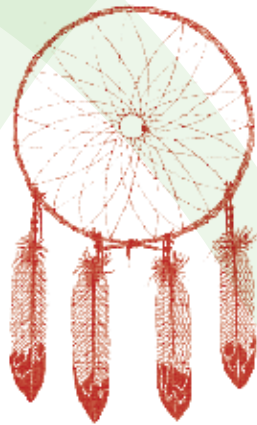
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It is a busy school and it is with loving, caring and dedicated people that we all strive to motivate our students to come to school on a daily basis. The students' priority as they enter K-Z school is to succeed and focus on their academics for the entire school year.

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# SAMPLE TEACHING METHODS:

Using Instructional Intelligence has become one way of teaching at Kitigan Zibi School. It is available for teachers to utilize a variety of strategies and techniques that will actively involve all of the students in the classroom, both elementary and high school sectors. The teacher will engage all of the learners in his/her classroom, taking into consideration learning styles, disabilities, multiple intelligences and children at risk. As much research shows, co-operative learning is an effective tool in the classroom where group work is most effective. At the moment, the Principal and 5 teachers are participating with the Western Québec School Board for a 5 year training period in regards to “Instructional Intelligence” (on a part-time basis).



# TRIBES LEARNING:

A new teaching tool that provides a wonderful approach to develop skills and a common ground necessary for a school to be a positive place for students. It provides caring relationships, positive expectations, and opportunities for participation and contribution that promote both positive youth development and successful learning. Teachers use this approach for behaviour issues and also add on to the Instructional Intelligence teaching.



# PEOPLE WHO MAKE A DIFFERENCE

## at the Kitigan Zibi School

### **Shirley Whiteduck**

*Principal*

Bachelor of Education  
Masters in Education

### **Cathy Tenascon**

Bachelor of Arts BAC, Soc SC  
Bachelor of Education  
Primary Specialist  
Reading Part 1 & 2  
Special Education – Part 1 & 2  
Computers in the classroom - Part 1 & 2

### **Misty Blue Whiteduck**

Bachelor of Education  
D.E.C. (Social Sciences)

### **April Cote**

Early Childhood Education Diploma  
Bachelor of Arts  
Bachelor of Education  
Junior Specialist part 1

### **Joan McGregor**

Bachelor of Arts  
Bachelor of Education/  
Special Education Specialist  
– Part 1 & 2  
Masters in Education  
Computers in the classroom - Part 1 & 2

### **Amanda Buckshot**

Bachelor (Honors) - English  
Masters Degree in English Literature  
Bachelor of Education  
in English and History

### **Daryl Tenasco**

Bachelor of Social Work  
Bachelor of Education  
Drug & Alcohol Abuse Program Certificate

### **Bahman Khoee**

Bachelor of Science  
Masters in Science  
Bachelor of Education

### **Celine Whiteduck**

Bachelor of Arts - Leisure Studies  
Bachelor of Sociology/Psychology  
Bachelor of Education - Primary/Junior  
Specialist -Intermediate  
-Physical Education  
Special Education – Part 1 & 2 Specialist  
Computers in the classroom - Part 1 & 2

### **Andrew Buckshot**

Bachelor of Arts Social Studies/  
History/Geography  
Bachelor of Education

### **Valerie Plain**

Bachelor of Arts  
Bachelor of Education  
Special Education Specialist  
Part 1 & 2 Ottawa University  
Computers in the classroom - Part 1 & 2

### **Marina McDougall**

Native & Northern  
Teacher's Native  
Certificate Program  
McGill University

### **Jan Cote**

Bachelor of Arts  
Bachelor of Education  
– Intermediate - Phys. Ed.

### **Joan Tenasco**

Native & Northern  
Teacher's Native  
Certificate Program  
McGill University  
Chicoutimi University

### **Mike Diabo**

Bachelor of Science Honors  
- Human Kinetics

### **May McDougall**

Native Teachers'  
Assistant Program Certificate

**Karen Buckshot**

Native Teachers'  
Assistant Program Certificate

**Rock Gagnon**

*Music Teacher*  
Bachelor degree in Administration

**Jo Ann Odjick**

*Classroom Assistant*  
Queen's University  
(Courses in Psychology)

**John Tenasco**

*Art Teacher/Assistant*  
D.E.C. - Visual Arts, Heritage College  
Bachelor of Arts, Ottawa University

**Jenny Tenasco**

Early Childhood Education diploma  
Child & Youth Worker Diploma,  
Algonquin College

**Stephanie Tenasco**

*Librarian/New Media*  
Office System Technology O.S.T.  
Heritage College diploma

**Sue Beaudoin**

Early Childhood Education Diploma

**Alison Commando**

*Career/Student Counsellor*  
First Nations Leadership &  
Administration Certificate  
College Diploma - Social Sciences  
Carleton University - Sociology

**Laurie Wawatie**

*Special Education Co-ordinator*  
Bachelor of Education  
Chicoutimi University  
Computers in the classroom - Part 1 & 2

**Shirley Tolley**

Bachelor of Arts  
Bachelor of Education  
Masters of Education  
Computers in the classroom - Part 1 & 2

**SUPPORT STAFF:**

**Rachel Seguin**

*Secretary*  
Bachelor of Arts-Psychology,  
University of Ottawa

**Andrew Commonda**

*Head Janitor*

**Jean-Marc Carriere**

*Head Cook*  
Chef Training  
Hotel & Restaurant Management  
Algonquin College

**Karen Brascoupe, R.N. H.B.Sc.N.**

*Education Sector Nurse*  
Honors Bachelor of  
Science in Nursing  
Lakehead University



# PAKINAWATIK SCHOOL

## ***Mission Statement***

To teach our Anishinabe language and culture in all aspects of our Preschool Education Program as well, to provide a safe, supportive environment that promotes self-discipline, motivation and excellence in learning by singing our language, cultural skills, traditional stories and values.

## ***Philosophy of Education***

Each Anishinabe child is a unique individual who needs a secure, caring and stimulating atmosphere in which to grow and mature emotionally, intellectually, physically and socially. It is our desire to provide opportunities to maintain our heritage as Anishinabe people.



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## **PEOPLE WHO MAKE A DIFFERENCE AT PAKINAWATIK SCHOOL**

### **Jacqueline Decontie**

*Senior Kindergarten Teacher*

*Native & Northern Teacher's Certificate  
Program, McGill University  
Certificate in Crisis Intervention and  
Family Violence*

### **Brenda Ottawa Buckshot**

*Junior Kindergarten Teacher*

*Early Childhood Education Diploma*

### **Melissa Decontie**

*Receptionist*

*Secretarial Certificate*

### **Louise Tenasco Cote**

*School Cook*

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The Pakinawatik School day begins at 8:45 am and ends at 2 pm. The Junior Kindergarten Program is delivered primarily in the Algonquin language. The Senior Kindergarten Program is also delivered in the Algonquin language. (75% in Algonquin and 25% in English to prepare students for grade 1).

The Pakinawatik Cook serves vegetables and home made soup daily. A nutritious snack is prepared and served by the teachers and cereal is made available on a daily basis.



# MOKASIGE ALGONQUIN PARTIAL IMMERSION

## *Kibimadjiwowininan Our Culture*

### *Kidinwewoninan Our Language*

The Mokasige Algonquin Immersion takes place with the understanding that the afternoon class is multi-graded one to six with the responsibility of language learning only and not subject teaching. We use the thematic approach to learn the oral nature of language. We work with more than one unit at a time, learning Algonquin through games, gross/fine motor activities, crafts, dancing, cooking, songs, plays, art with different media, journaling, culturally related activities, teachings, medicines and storytelling with our students. For discipline, we have a policy of prevention that we call a traditional circle. For example, we establish expectations for both teacher and students, ideas, news and discipline. We sit in a circle once a month or, should a problem occur, we identify the problem as each person perceives it. What actually happened? Why do you think it happened? To come to an understanding of why these things happen and contribute to a solution. Most importantly, here at Mokasige, we do our best to respect each other, both students and teacher, to make it a fun learning environment.

— *Joan Tenasco*



Dan Ojahamegwe

It is a busy school and it is with loving, caring and dedicated people that we all strive to motivate our students to come to school on a daily basis. The students' priority as they enter K-Z school is to succeed and focus on their academics for the entire school year. And, our Anishinabe language is important!



Nidjibakwemin



Mariah Nabowadjige



Pine Piniya



# SPECIAL EVENTS

In September 2008, we hosted an Open House/Orientation Day and invited parents/guardians to come to school to see their child's classroom and share in the B.B.Q. and activities that we had organized. There were games and an enormous slide that was available to all ages.

After fun and games, the students settled down to schedules, routines and getting organized. The various grades began with having assemblies regarding House Leagues, and looking at different scheduled events for the first semester.

The cycles started immediately with their themes and met to work in their groups. This style of learning is beneficial to all students that like interactive work. As mentioned before the cycles are as such:

- Cycle 1 > Grades 1 & 2 (Elementary sector)
- Cycle 2 > Grades 3 & 4
- Cycle 3 > Grades 5 & 6
- Cycle 1 > Sec. 1 & 2 (High school sector)

The past 2 years, we have held a "festive dinner" for Elementary/High School students and all staff. A delicious Christmas dinner was prepared by staff. The tables were all decorated appropriately with centerpieces were made by High School students. Gifts were beautifully wrapped and drawn between all students. This occasion brings the Christmas spirit to everyone! Last year the staff organized a sweet Valentine get together with Elementary and High School students on February 14th. Students made cookies and chocolate hearts to serve everyone. This occasion occurred in the afternoon before school ended.

The Kitigan Zibi School offers its students many extras that other schools do not so that our students appreciate their learning environment and learn to celebrate positive events!



# UNIQUE PROGRAMS

## Music

Music was integrated in our curriculum at KZ School to give students the opportunity to showcase their talents and develop new ones as seen at the “Fashion Show”. This course also taught them patience, listening skills and appreciation of different types of sound.

The music teacher (Roch Gagnon) was dedicated to teaching students from Grade 1 to Secondary 5, two days a week. Some learned about drums, bass guitar, acoustic guitar, piano and flute, while others could sing.

What an awesome opportunity for our students!



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## Art with John T.

The objectives of art work is to be able to express one's feelings and ideas of the world around them. John Tenasco has used clippings, 3D, and charcoal art. An art show took place on May 22nd 2009 at the Culture Centre. What “magnificent” hidden talents!



## Creative Presentations:

A group of students were invited by the Forestry Department to visit a workplace near Mont-Laurier. The technicians talked about the various trees, how they study the forest and why they cut in certain areas. The students also had a chance to observe different machines at work and how they bunch trees to a line for removal.



The Christmas Musical Fashion Show was presented in December 2008. The organizers did an excellent job in helping the students with a crash course in modeling. The music teacher also promoted his music classes when he brought all of his students to perform to the audience at the show.

An annual Christmas concert is organized by the Kitigan Zibi School staff.



# PIMADJIWO MIKANAN

## Life/Work Paths Program

Kitigan Zibi School offers a Life/Work Paths program, an alternative class for high school students who are not having their needs met in the regular high school classes. This program was implemented to ensure that all students, no matter what their learning needs, have a chance to attain their goals and find success in their individualized programs.

Students in the Life/Work Paths program work on the development of their English and Math skills. They also take part in subjects such as Career Studies, Health & Well-Being, Cooking, Personal Training and Integrated Projects. Depending on each student's individualized path, they may also attend some regular high school classes, such as French, Native Studies, Personal Orientation Program and Art. They also join with their peers for Physical Education classes.

Another option for students in the Life/Work Paths program is a part-time work placement in the town of Maniwaki. We have had students placed in various businesses, such as Mercier Aluminum and Climatisation Maniwaki. These work placements have led to summer jobs for some students and have been very positive experiences.



# SPECIAL NEEDS STUDENTS

The Kitigan Zibi School provides its special needs students with much valuable support. Students receive such services as Educational Psychological Assessments, Speech/Language Therapy and Occupational Therapy. They are also offered individualized and/or small group instruction periodically to meet their needs.

Educational Psychological Assessments are offered to students when they begin having major difficulties in their school work. These assessments are completed by qualified Educational Psychologists. They provide teachers with valuable information and recommendations on how they can best meet their student's needs and ensure that they are providing the best possible education to all students. As well, these assessments provide parents with answers to the many questions and concerns they have about how to best help their children.

Speech/Language assessments and therapy are offered to students who are struggling with speech or language difficulties, including difficulties in reading and/or spelling. Occupational Therapy Assessments are offered to students struggling with attention/focus or fine and/or gross motor difficulties. Once an assessment is completed, students are offered bi-monthly therapy sessions. Our teacher and classroom assistants are encouraged to join the therapy sessions with their students in order to learn the techniques used by the professional therapists, and then in turn, use these techniques to help their students.

We also offer our special needs students individualized and/or small group resource support to target their special needs. We are very pleased in that each of our students who are attending therapy sessions, are also able to receive follow-up sessions throughout the weeks between the direct therapy sessions, with our staff here at the school. This has had a very positive effect on the success of students attending Speech/Language and/or Occupational Therapy.



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The Kitigan Zibi School is pleased to be able to offer these important resources to our special needs students. Their success is our success!

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# KITIGAN ZIBI'S BREAKFAST CLUB

Clubs des Petits Dejeuners du Quebec



CLUB DES PETITS  
DÉJEUNERS DU QUÉBEC

**NEW**

We are pleased to announce that K-Z School will be offering the above mentioned program in the coming school year. This hot/cold breakfast will be served Monday through Friday for Gr. 1 to Sec. V students, as well as staff. The cost will be \$0.30 for elem. and \$.50 for high school students on a daily basis.

Of course, this program will be successful as parents/guardians/staff will be volunteering their time within the 5 day week. The breakfast club promotes healthy eating habits and it is very nutritious. Just an example of the menu would be: pancakes, fruit, yogurt, milk, juice, toast, grilled cheese, omelets, English Muffins, etc...

I have been working with Mr. Sebastien Desaulniers to get the Club going. The full program will begin in September 2010. The more students we have for breakfasts, the better. So don't worry if your child doesn't eat at home in the morning, he or she can have it here.

*Migwech! S. Whiteduck, Principal*

## OTHER SERVICES

### Cafeteria:

Currently, the cafeteria is providing homemade soup, vegetables and fruit daily. We still offer a delicious hot lunch on Wednesdays and Fridays, which is served by our cook, Jean Marc. Beginning in September 2010 a new program called "Petit Dejeuners" will begin. This program will operate with volunteers on a rotating basis to prepare hot and cold breakfasts when the students get in from the bus.

### Nursing Services:

For many years, Karen Brascoupe has been attending to the students of the Kitigan Zibi School. Upon requests, she has also visited the Pakinawatik School, Odekan and Wazonon. Presently, she is teaching "Health Classes" to the students in the High School sector.

### Janitorial Services:

The janitorial services are headed by Andrew Commonda with Jerry Budge, Steve Brascoupe, Dale Jacko, and George Jerome. On-going maintenance is important to have our school providing a clean and safe environment. Our maintenance team does so much for the cleanliness of our facilities and in setting up for our many special events!

### Russes Busses:

Russell and Pearl Cote have been providing safe transportation for the Kitigan Zibi School, Pakinawatik School and for those who attend schools in the town of Maniwaki. They also have David Cote driving on a daily basis along with Janet McConini as the support person in the bus.

*For Russes Busses, safety is priority one!*

# HIGHLIGHTS

## Trip to Rome, Italy:

On April 20th, 2009, Stephanie Tenasco and five students left for Italy. They flew across the Atlantic Ocean for a 2 night stay in Florence and a 3 night stay in Rome. In Florence they saw “The Statue of David”, the Leaning Tower of Pisa and got to see how leather items were made. Once in Rome they began their guided walking tour to Trevi Fountain, the Spanish Steps, the Vatican and the Coliseum. Everyday they had the chance to eat gelato and authentic Italian pizza as well as shop, shop, shop.



## Field trip to Halifax:

From March 16–20th, 2009, a trip was organized for youth interested in experiencing what life would be like in the military. The Kitigan Zibi Anishinabeg Band and K-Z School, with the assistance of Mr. Clarence Chabot and the Canadian Forces, offered youth an opportunity to travel to Halifax, Nova Scotia and spend 5 days touring the military bases in the area. The youth, along with their chaperones, visited the Military Diving Unit, Air Force Base, Military museums and toured the HMCS Athabaskan (Navy Ship). One of the main purposes for this trip was to show the youth the many career opportunities that exist within the Canadian Forces. 16 youth participated in this unique opportunity along with 5 chaperones. We were also very much honored to be accompanied by our Chief, Gilbert Whiteduck, for a portion of the trip. Kichi Migwetch Jamie Commonda, Alison Commando, Clinton Commando, Mike Diabo, Shirley Whiteduck, and Clarence Chabot.

from other fascinating trips and extracurricular activities.

## Sports/Spirits and Study Banquet Awards:

New to Kitigan Zibi Kikinamadinan this year, was our way of recognizing our students' accomplishments. In the previous years, we had separate award ceremonies for sports and academics; and this year, we combined the two and added live music. This was a way to showcase not only our students' talents, but to recognize their achievements on a much wider scale. Two separate ceremonies were held. One for Elementary students and parents and the other for High School students and parents. A great time was had by all. Congratulations to all of the 2008-09 and 2009-2010 recipients.



## Regional Science Fair

Each year the Kitigan Zibi School holds a local Science Fair for students in Grades 4-6 and Secondary I-V. As well, each year the winners of our local science Fair attend a regional Science Fair for Aboriginal Students. The science projects are always very interesting and educational for all. Kichi Migwetch to families who support and encourage their children for the love of science. Bravo & Congratulations!!!



## McGill University High Performance Science Camp – Montreal:

From May 22-24th, six students had the opportunity to participate in McGill University's Eagle Spirit High Performance Camp. The focus of the camp was geared toward high school students between the ages of 13-17 yrs. The primary goal of Eagle Spirit Camp was to teach the youth that true success is a balance between academics, family, personal relationships, health, culture, and self esteem. Students were selected on the basis that they were already achievers in sports as well as academics. Throughout the camp there was a constant message to encourage youth to choose university as one of their next steps towards achieving their goals. The 3 day camp included in-class lectures, skills development, physical testing and social outings. Congratulations to Nigig Tolley, Wesley Tenasco, Brianna Deontie, Makwa Tenasco, Hayden Commando, and Awema Tendesi (students who have participated in the camp within the past).



## Hockey Tournaments:

**Floor-Hockey Teams:** The High School students were invited to participate in a floor hockey tournament organized by Woodland school in the month of May. Two KZ teams attended the tournament, which was held in the Poly gym. The KZ teams finished 1st & 2nd in the tournaments and brought home a beautiful trophy. The coaches of the KZ teams were Celine Whiteduck and Jan Cote.



*Sports are a huge part of our students' life at KZ School!*

**KZ High School Hockey Team:** The KZ School hockey team is comprised of boys and girls in high school. Here, the students get an opportunity to play in various tournaments throughout the region. These tournaments are hosted by other high schools such as Maniwaki Woodland, St. Mikes (Low), Pontiac (Shawville) and Symmes (Alymer). Andrew Commonda, Jan Cote and Michael McConini are the coaches of the KZ team who also organized our own tournament.



## High School Track & Field Day:

The high school students also participated in the annual Track & Field Day organized by Maniwaki Woodland School in the month of May. KZ came in 1st place throughout the day and was named top team overall. Individual awards were given to the top athletes of their respected age groups in which KZ won 5 of the 6 awards. The students



who won these awards were: Cassandra Brennan, Khristopher Dewache, Jenna Dumont, Mariah Smith-Chabot and Nathan Matthews. The coaches for the Track & Field are Celine Whiteduck, Mike Diabo and Jan Cote.

**High School Spring Running Team:** The high school spring running team started at the end of March and trained for a total of 9 weeks in preparation for the National Capital Race Weekend (5 km race). There were a total of five dedicated runners who trained on a daily basis during their lunch periods; they were: Gavin Deontie, Noah Dewache, Nigig Tolley, Nadia Whiteduck & Cory Brennan. Only Cory and Nadia attended the race event. The coach of this team was Celine Whiteduck.



## E-Spirit Trip to Kelowna:

On May 11th to May 16th, 2009, the Secondary 5 students travelled to Kelowna, B.C. to compete in the E-Spirit Business Plan competition. They presented five business plans in total: Aki Solutions (Sheldon McGregor), Ingines (Evan Thran & Amien Nottaway), Jerties Spa (Amy Sue Jerome & Jerika Wawatie), Mani-Migwam (Cassandra Commando & Caroline Thusky) and Nish Tours Inc. (Caitlin Commando & Awema Tendesi). They were competing against 64 other teams from across Canada; they had to present their plans through a tradeshow booth and PowerPoint presentation. All of the teams did an amazing job at being professional and organized. The real prize was getting a free trip to beautiful Kelowna. Jerties Spa won the bronze prize while Nish Tours Inc. won the Team Spirit award and were finalists in the presentation category. In between competitions, students were able to explore the beautiful Okanagan valley with their supervisors Amanda Buckshot, Alison Commando and Tim Odjick. Thank you to everyone who encouraged these young entrepreneurs! KZ School participates within the E-spirit Business Plan competition on an annual basis!



## High School:

As of 2007 the Kitigan Zibi high school program has been structured to correspond to the Quebec Education Program. Students at the high school level can follow one of the two academic paths; General, or Applied. Students successfully completing the required credits in the General Path will receive a Kitigan Zibi Secondary School Diploma. With the diploma, students can enter into most college programs and in some instances university level programs. Students following the Applied Path follow similar courses to the General Path, but the courses are modified to the individual student's level. Attainment of the required credits in this path also permit the student to enter into many Post Secondary programs, and depending on the credits attained, the student will either receive a Secondary school *diploma* or a Secondary school *leaving certificate*.

At Kitigan Zibi school the Algonquin way of life is exceptionally valued and therefore must constitute part of the curriculum for students at all levels. In high school, students receive education in the Algonquin history, culture and language. The diploma sanctioned by the school is unique to Kitigan Zibi and is recognized by Post Secondary Institutions across Canada.

## Kokomis/Mishomis Day:

Once a year, our Kokomis/Mishomis Day occurs. Each year a specific date is chosen. During this time children spend the afternoon with their grandparents for fun activities played together. A light snack is served at the end of the afternoon.

As well, Staff will call upon parents/guardians to come & visit /participate or observe what the children are learning.



## Reviving Cultural Week at Kitigan Zibi Kikinamadinan

A team of teachers, administrators and our fellow employees from other sectors have formed a committee this year to make sure that we revive our "Cultural Week" at Kitigan Zibi Kikinamadinan. This week would be held the last week of October or the beginning of November 2010. It would entail many activities within the school setting which would be the informal education for various cultural skills, to promote our Algonquin Language and to celebrate our 30th anniversary of Kitigan Zibi Kikinamadinan. Such activities would be :

- Outdoor camping
- Setting snares
- Skinning of small animals - fish, beaver etc.
- How to make an open fire
- How to sew small items
- Listen to a Native author

These are only a few of the activities/workshops that are in the planning process at the moment.

What an experience for all our elementary and high school students - something that will be memorable for all. More details will be forwarded to families as our agenda will be finalized at the beginning of the new school year 2010-2011.



## Public Speaking:

On April 6th, 7th, 8th 2009, at the Cultural Centre, our students demonstrated their confidence with their speeches at the Public Speaking event.. Sr. K to Grade 6 participated. Various topics were introduced to the parents/families during the evening.



## Post Secondary Student Support Program

The Kitigan Zibi Education Sector's Post Secondary Student Support Program is designed to assist registered Kitigan Zibi Anishinabeg members to acquire college and/or university and professional qualifications within the designated funding period.

It is the hope of the Kitigan Zibi Anishinabeg that such individuals will become economically self sufficient and may realize their individual potentials for contribution to their Algonquin Nation, to other First Nations and to Society at large.

The Post Secondary Student Support Program-University and College Policy provides for financial assistance to individuals who have been accepted by a public accredited University and College program which normally requires completion of secondary school as a minimum academic requirement. This includes those persons who are accepted with lesser academic qualifications in recognition of the applicant's maturity and potential for success in their chosen field study.

The Post Secondary Student Support Program Officer provides services and program support to post secondary students all across Canada and parts of the United States. If you are interested in going back to school, please call (819) 449-1275 or 1-888-440-1275.







## **KITIGAN ZIBI KIKINAMADINAN**

41 Kikinamage Mikan  
Maniwaki (Quebec) J9E 3B1

Tel.: 819-449-1275  
Fax: 819-449-5503